

MAPPING DESIGN LEARNING CANVAS

Where is the learning occurring?

PURPOSE

This canvas helps educators identify where learning is occurring within a task, project, or learning experience.

| MICRO | MESO | MACRO |
|--|--|---|
| <p>INDIVIDUAL CAPABILITY</p> <ul style="list-style-type: none">• What individual capabilities are students developing?• What knowledge, skills, or dispositions are being strengthened?• How are students making decisions, judgements, or choices?• How will students demonstrate or make their learning visible? | <p>TEAM AND PROJECT CAPABILITY</p> <ul style="list-style-type: none">• How are students learning with and from others?• What collaborative capabilities are being developed?• How are decisions negotiated and shared?• How are ideas combined, challenged, or refined through teamwork? | <p>DISCIPLINARY, PROFESSIONAL AND SOCIETAL CAPABILITY</p> <ul style="list-style-type: none">• How does the task connect to other disciplines or subject areas?• What broader social, ethical, cultural, or disciplinary considerations are being explored?• What professional or real-world ways of working are students experiencing?• How does the task help students understand where design sits within a wider system? |

HOW TO USE

Consider how learning occurs at the individual (micro), team (meso), and disciplinary, professional, or societal (macro) levels. Learning often occurs across all three levels simultaneously.